| Sugar Creek | Elementary 2020-2021 | Grade: 4th |
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| Students shou | at least one activity from | ng, Writing, Science/Social and |

Place a check and parent initial on the activities completed and have caregiver/parent sign the bottom of the form.

| Students please return this sheet to your teacher within 3 days upon your return to school. |  |  |  |  | 4W class code: tdg3677 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Math | Reading | Writing | Science / Social | Specials | P.E. |
| Use measuring cups to try and make one cup as many different ways as you can. Write it as an addition equation. | Read a fiction book (hard copy or electronic) for 25 minutes. | (Use the book you chose to read for reading to answer this prompt) Choose a character from your book. Pick three character traits that describe that character and tell why you chose them. | Go around your house and write down a list of any item that uses energy. Pick three and explain what type of energy you think it has. | IMC: <br> Create a poster about a book you are reading using a device (Google slides, Publisher, etc.) or a piece of paper. | Play Freeze Dance with your family. Have one person turn on the music. Everyone dance. When the music gets turned off, eveyone freezes. How fast can you freeze? |
| Choose a card that will reinforce addition, subtraction, or multplication. Examples: War, Addition Top It, Subtraction Top It | Read a fiction book (hard copy or electronic) for 25 minutes. | (Use the book you chose to read for reading to answer this prompt) Describe the problem or conflict your character faced in your book. How would you solve it? | Tell someone in your family ten facts you have learned about the state you have been researching. | Music: <br> Sing a song we worked on during music class to a family member, pet, or stuffed animal audience. | Play Rock, Paper, Scissors If you win, take a victory lap around your house. If you lose, do a wall sit while the winner sings row row your boat. |
| Log onto Khan Academy or IXL and work on math skills you want to improve for 20 minutes. | Read a fiction book (hard copy or electronic) for 25 minutes. | (Use the book you chose to read for reading to answer this prompt) Would this book make a good movie? Why or why not? | Use one object to show someone at your house potential energy vs. kinetic energy. | Music: <br> Create your own acronym for the names of the lines and spaces on the treble clef (EGBDF and FACE). | Warm Up:5 push ups 10 jumping jacks 15 high knees 10 sit ups Workout for 7 minutes as many rounds as possible: 3 burpees 10 jumping jacks 3 sit ups 10 high knees Repeat |
| Create 3 words problems and solve them. Have a family member or friend check them. | Read a fiction book (hard copy or electronic) for 25 minutes. | (Use the book you chose to read for reading to answer this prompt) Which character do you have the most in common with? Why? | List as many states as you can remember. There are 50. Try to get to as close as possible. Have a family member check your work. | Art: <br> Using items around your house, create a 12 -color color wheel. For example, use your red sneaker for red, a pencil would work as yellow... legos could be really neat! | Coin Flip Take turns tossing the coin. Round One: heads do 10 mountain climbers/tails 10 burpees Round Two: heads 10 jumping jacks/tails 10 squats Round 3: heads 10 second plank/ 10 fitnessgram curl ups Repeat |
| Log onto Khan Academy or IXL and work on math skills you want to improve for 20 minutes. | Read a fiction book (hard copy or electronic) for 25 minutes. | (Use the book you chose to read for reading to answer this prompt) <br> If you could give some advice to one of the characters, who would you select, and what would you say? | Create your own experiment using items you have at home. Write about what you did and what happened. | SEL: <br> Write down five things that make you feel good and calm. Choose one to complete each day for the next week. | Wad up a piece of paper. How many things can you do with this paper? Toss to self, toss to a partner, keep up with feet, kick through a goal, shoot a basket, try juggling or toss off the wall and catch. |
| Student Name: |  | Caregiver Signature: |  | Date: |  |

