Sugar Creek Elementary 2020-2021		21	Grade: 4th		
Choice Board- Week 1 Students should choose at least one activity from each subject area column (Math, Reading, Writing, Science/Social and Specials) Place a check and parent initial on the activities completed and have caregiver/parent sign the bottom of the form. Students please return this sheet to your teacher within 3 days upon your return to school.					EPIC Account Online Books All fourth grade students can access EPIC on any electronic device. Available 6am-4pm. 4N class code: tqc5612 4O class code: wue6500 4W class code: tdg3677
Math	Reading	Writing	Science / Social	Specials	P.E.
Use measuring cups to try and make one cup as many different ways as you can. Write it as an addition equation.	Read a fiction book (hard copy or electronic) for 25 minutes.	(Use the book you chose to read for reading to answer this prompt) Choose a character from your book. Pick three character traits that describe that character and tell why you chose them.	Go around your house and write down a list of any item that uses energy. Pick three and explain what type of energy you think it has.	IMC: Create a poster about a book you are reading using a device (Google slides, Publisher, etc.) or a piece of paper.	Play Freeze Dance with your family. Have one person turn on the music. Everyone dance. When the music gets turned off, eveyone freezes. How fast can you freeze?
Choose a card that will reinforce addition, subtraction, or multplication. Examples: War, Addition Top It, Subtraction Top It	Read a fiction book (hard copy or electronic) for 25 minutes.	(Use the book you chose to read for reading to answer this prompt) Describe the problem or conflict your character faced in your book. How would you solve it?	Tell someone in your family ten facts you have learned about the state you have been researching.	Music: Sing a song we worked on during music class to a family member, pet, or stuffed animal audience.	Play Rock, Paper, Scissors If you win, take a victory lap around your house. If you lose, do a wall sit while the winner sings row row your boat.
Log onto Khan Academy or IXL and work on math skills you want to improve for 20 minutes.	Read a fiction book (hard copy or electronic) for 25 minutes.	(Use the book you chose to read for reading to answer this prompt) Would this book make a good movie? Why or why not?	Use one object to show someone at your house potential energy vs. kinetic energy.	Music: Create your own acronym for the names of the lines and spaces on the treble clef (EGBDF and FACE).	Warm Up:5 push ups 10 jumping jacks 15 high knees 10 sit ups Workout for 7 minutes as many rounds as possible: 3 burpees 10 jumping jacks 3 sit ups 10 high knees Repeat
Create 3 words problems and solve them. Have a family member or friend check them.	copy or electronic) for 25	(Use the book you chose to read for reading to answer this prompt) Which character do you have the most in common with? Why?	List as many states as you can remember. There are 50. Try to get to as close as possible. Have a family member check your work.	Art: Using items around your house, create a 12-color color wheel. For example, use your red sneaker for red, a pencil would work as yellow legos could be really neat!	Coin Flip Take turns tossing the coin. Round One: heads do 10 mountain climbers/tails 10 burpees Round Two: heads 10 jumping jacks/tails 10 squats Round 3: heads 10 second plank/ 10 fitnessgram curl ups Repeat
Log onto Khan Academy or IXL and work on math skills you want to improve for 20 minutes.	Read a fiction book (hard copy or electronic) for 25 minutes.	(Use the book you chose to read for reading to answer this prompt) If you could give some advice to one of the characters, who would you select, and what would you say?	Create your own experiment using items you have at home. Write about what you did and what happened.	SEL: Write down five things that make you feel good and calm. Choose one to complete each day for the next week.	Wad up a piece of paper. How many things can you do with this paper? Toss to self, toss to a partner, keep up with feet, kick through a goal, shoot a basket, try juggling or toss off the wall and catch.
Student Name:		Caregiver Signature:		Date:	